



## R.C. PALMER INCENTIVE PROGRAM

### Grade 7 Teacher Reference Form

**Dear Grade 7 Teacher:** One of your Grade 7 students has applied to the RC Palmer Incentive Program. To help us gain a better understanding of this student's ability, we kindly ask for a moment of your time to complete the following reference form. This form is confidential and will not be shared with students or used beyond the application process. We thank you for your time as your insight is invaluable during this process.

To submit the form, please:

- Seal the completed form in an envelope then **sign across the seal to ensure confidentiality.**
- Please return the sealed form to the student by Tuesday January 27, 2026 so that they can bring it with them to their entrance exam on Jan 28, 2026 as part of their application package.

<b>Student Last Name:</b>	<b>Student First Name:</b>
<b>Teacher Name:</b>	<b>School:</b>

A. Please evaluate the student's academic and behaviour profile based on your experience with and your observation of them in relation to their peers by checking the appropriate column.

	Needs Improvement	Average	Above Average	Exceptional
<b>Academic Profile</b>				
Reading Comprehension & Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech & Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science Concepts/Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Behavioural Profile</b>				
Curiosity & Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains positive social interactions & Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to accept new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Committed to completing assigned schoolwork and tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates initiative & works independently with minimal or no prompting required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If "Needs Improvement" was indicated for any of the categories in the previous academic and behavioural profile, please briefly elaborate in the space below.

C. Is this student currently in an ELL program?

No ☐ Yes ☐ If Yes, please indicate level: \_\_\_\_\_

D. Do you feel that this student well suited for, capable of, and motivated to succeed in an accelerated and enriched academic program?

Yes ☐ Yes, with  
reservations ☐ No ☐

If Yes, please briefly comment below on any unique academic, behavioural, and/or work habit qualities that indicates this student's potential.

If With Reservations or No, please briefly comment below on any areas of concern regarding the student's suitability for a program such as this.

Teacher's Signature: \_\_\_\_\_

Date Completed: \_\_\_\_\_

**Thank you for taking the time and effort to complete this form.  
Your input is a highly valued part of this student's application.**